

## History Scheme of Work

### Rec Local History

<b>Links made with other subjects</b>	Geography, science (seasons), RE (festivals)
<b>The BIG Question</b>	How was school different when my parents/grandparents went?
<b>The BIG Outcome</b>	Picture and caption/label now and then e.g. BBC Computer/ Ipad
<b>History objectives</b> (link to NC)	<ul style="list-style-type: none"> <li>Talk about past and present events in their own lives and in the lives of family members.</li> </ul>
<b>Prior knowledge</b> What prior knowledge is needed for children to be successful in this unit?	<p>Children already know:</p> <p>Find out about people e.g. in their family</p>
<b>Future learning</b> Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts	<p>This unit gives prior knowledge to:</p> <p>Y1 Jowett Cars, changes in living memory (toys, houses)</p> <p>Y2 Titus Salt</p>
<b>Historical strands</b>	<p><u>Historical enquiry/ skills</u></p> <ul style="list-style-type: none"> <li>Answer questions.</li> <li>Talk about events in their own lives.</li> <li>Use artefacts (pictures, stories)</li> <li>Talk about similarities and differences between themselves and others</li> </ul> <p><u>Continuity, change, cause and effect</u></p> <ul style="list-style-type: none"> <li>Say how school was different for their parents/grandparents</li> </ul> <p><u>Chronology</u></p> <ul style="list-style-type: none"> <li>Sort old and new</li> <li>Spot the difference</li> </ul>
<b>Vocabulary/ Glossary</b>	Old, new, past, blackboard, whiteboard, computer, laptop, Ipad, tablet, internet, screen
<b>Knowledge</b> (see italics for knowledge to remember)	<p>The knowledge that children will learn and remember:</p> <ol style="list-style-type: none"> <li><i>How technology has changed e.g. blackboard/whiteboards/Smartboard, Stand-alone computer/IPad, Internet</i></li> <li>How are toys and equipment different?</li> <li>What was school like for your parents?</li> </ol>
<b>SEND expectations</b>	1. <i>How technology has changed e.g. blackboard/whiteboards/Smartboard, Stand-alone computer/IPad, Internet</i>