

Year 3 Spring 2 Curriculum Overview

English

The Ironman and What a waste

- Writing using different punctuation ? ! , . ""
- Correctly formed letters and focus on cursive handwriting
- Extending the range of sentences by using a wider range of conjunctions, including when, if, because, although
- Using direct speech

Daily Phonics and Spellings

prefixes super auto

homophones

k as ch

statutory spelling list

Physical Education

3R - Outdoor Thursday Indoor Wednesday

3Ro - Outdoor Thursday Wednesday Indoor Wednesday

Focus Outdoor Athletics

Focus Indoor Dance

Spanish and PHSCE

Spanish

Citizenship - consequences of anti social behaviour on communities.

Responsibilities, rights and duties.

Information

17.2.20 Parents evening

19.2.20 Parents evening

27.2.20 3R assembly

24.4.20 3J assembly

Science, History, and Art

Science - Recognise they need light to see things and that dark is the absence of light.

-Notice that light is reflected from surfaces.

-Recognise that light from the sun can be dangerous and there are ways to protect their eyes.

-Recognise that shadows are formed when a light source is blocked. -Find patterns in the way that the size of shadows change

History - The achievements of the earliest civilization an overview of where and when the first civilisations appeared and a depth study of Ancient Egypt

Art - Sculpture - making their own ironman sculpture

DT - Textile- making purses and structure making greenhouses

Computing- Data Handling

-Collect and organise information to find answers to questions.

-Create different graphs that show data for different purposes across the curriculum.

-Store and access data using a database

Mathematics

Measurement - Money

- Adding coins to find a value
- Adding two groups of money together
- Subtracting money
- Giving change

Statistics

- Pictograms
- Bar charts
- Tables

Measurement - Length and Perimeter

- Measuring lengths
- Equivalent lengths mm cm m
- Compare lengths
- Add lengths
- Subtract lengths
- Measure and Calculate perimeter

Music and RE

Music

Exploring pitch

Exploring beat

RE Judaism inside and outside of Places for worship

Other information

- **Reading:** Children are encouraged to read every day and there is an opportunity to change books daily. Every time your child reads, they receive a sticker. The expectation is all children read at least 3 times a week. All children received a wall chart for home reading.
- **Spellings:** Practise Word Mountain daily. Assessed in school once a week 3RThursday 3J Friday
- **Maths:** Practise KIRFs daily. Assessed in school once a week 3R on Thursday and 3J Friday