

Geography Scheme of Work

Y1 Look out of your window. What can you see? The Seasons	
Links made with other subjects	Art Science: Seasonal change
The BIG Question	Does it look the same out of my window all year round?
The BIG Outcome	Short explanation to answer the big question Children will create their own seasons wheel with the seasons labelled and relevant pictures.
Geography objectives (link to NC)	<ul style="list-style-type: none"> Identify seasonal patterns in the United Kingdom
Prior knowledge What prior knowledge is needed for children to be successful in this unit?	<i>Children already know:</i> Early Years – Understanding the World <ul style="list-style-type: none"> Talks about or responds to what they are seeing or experiencing in the natural world
Future learning Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts	This unit gives prior knowledge to: Y2 – Is it raining or is it pouring? Daily weather patterns
Geographical strands	<u>Geographical Skills</u> <ul style="list-style-type: none"> <u>Locational Knowledge</u> <ul style="list-style-type: none"> <u>Place Knowledge</u> <ul style="list-style-type: none"> To know key characteristics of the UK. <u>Environmental, human and physical geography</u> <ul style="list-style-type: none"> To know weather patterns in the UK.
Vocabulary/ Glossary	seasons, autumn, summer, spring, winter
Knowledge (see italics for knowledge to remember)	The knowledge that children will learn and remember: <ol style="list-style-type: none"> <i>The UK has 4 seasons.</i> <i>The 4 seasons are winter, spring, summer, autumn</i> <i>Spring – The weather is mixed with rain, sun, wind.</i> <ul style="list-style-type: none"> <i>Plants begin to grow.</i> <i>Baby animals are born.</i> <i>Days begin to get longer.</i> <i>In the spring you need a jumper, waterproof coat, wellingtons and an umbrella</i> <i>Summer – The weather is warmer. Days are mostly sunny but there is still sometimes rain.</i> <ul style="list-style-type: none"> <i>Days are long.</i> <i>Some days are hot.</i> <i>The trees are full of leaves.</i> <i>Flowers are in full bloom.</i> <i>The grass grows quickly.</i> <i>People visit the beach and eat ice cream.</i> <i>In the summer you need a sunhat, sunglasses, suncream, shorts and a short sleeved top.</i>

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	<p>5. <i>Autumn – The weather is wet. It begins to get colder.</i></p> <ul style="list-style-type: none"> - <i>Days are starting to get shorter again.</i> - <i>Leaves change colour on the trees and start to fall off.</i> - <i>Berries start to appear on some trees.</i> - <i>In the autumn you need jumper, waterproof coat, wellingtons and an umbrella.</i> <p>6. <i>Winter – The weather is cold, the weather is wet, windy and sometimes snowy.</i></p> <ul style="list-style-type: none"> - <i>Days are short.</i> - <i>The trees have no leaves on unless they are evergreen.</i> - <i>There are no flowers.</i> - <i>The ground is frozen.</i> - <i>In the winter you need a thick coat, a wooly hat, gloves, winter boots and an umbrella.</i> <p>7. <i>Key events:</i> <i>Spring: Easter, Mother's Day, spring equinox</i> <i>Summer: May day, Summer solstice, Father's Day</i> <i>Autumn: Bonfire night, Halloween, Diwal, autumn equinox</i> <i>Winter: Christmas, Hannaka.</i></p>
SEND expectations	<p>1. <i>The UK has 4 seasons.</i></p> <p>2. <i>The 4 seasons are winter, spring, summer, autumn</i></p> <p>3. <i>Spring – it is wet, it is sunny, things start to grow, animals are born. It is Easter.</i></p> <p>4. <i>Summer – it is hot, plants are in full flower, people go to the beach.</i></p> <p>5. <i>Autumn – it gets colder, it gets wetter, leaves fall off the trees. It is Halloween and Bonfire Night.</i></p> <p>6. <i>Winter – it is cold, there are no leaves on the trees, it can snow. It is Christmas.</i></p>
Teaching ideas/ resources	Windows – Jeannie Baker