

Termly Curriculum Overview

Year 5 Spring 2

English

Myths and legends

Explore Greek myths.
 Diary entries as characters from myths
 Internal monologues as a character from myth
 Write a modern day version of a myth.
 Create a myth for different audiences.
 Use of similes, metaphors and personification.

Performance Poetry: the Jumbies

Physical Education

Athletics

Outdoor activities

(Sports UK)

Computing

Computer Science

Your child will learn how to carry out different elements of programming including designing, writing and editing code.

E-safety

Art & DT

Sculpture: Form and 3D shape
Greek pots and Greek food

Food Technology:
 Changing liquids to solids

Topic

Science:

Properties and changes of materials.

Compare and group together everyday materials based on their properties.

Know that materials will dissolve in liquid to form a solution.

Use knowledge of solids, liquids and gasses to separate mixtures.

Give reasons based on evidence for comparative and fair tests.

Demonstrate that dissolving, mixing and changes of state are reversible.

Explain that some changes result in the formation of new materials, and this change is not usually reversible.

Ancient Greeks: The influences left behind.

-To describe and explain about key events such as the Olympics.

-To be able to identify and discuss change during the era of the Ancient Greeks.

-To use what I have learnt to explain how I think the Ancient Greeks influence life in Britain.

Music

World Music
Ukuleles

Mathematics

Number: Fractions (continued)

Compare and order fractions; Identify, name and write equivalent fractions; Recognise mixed numbers and improper fractions; Add and subtract fractions with common denominators; Multiply proper fractions and mixed numbers by whole numbers; Solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates.

Number: Decimals

Read, write, order and compare numbers with up to three decimal places; Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents; Round decimals with two decimal places to the nearest whole number and to one decimal place. Solve problems involving number up to three decimal places; Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000; Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.

Number: Percentages

Recognise the percent symbol and understand that percent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal; Solve problems which require knowing percentage and decimal equivalents

PSHCE and RE

RE: Special people – Christian and Buddhist

Know the key event in the life of a religious leader which began their work.
Identify key beliefs about leaders.

Know that different people have different beliefs about some leaders.

Know the main activities of the leaders and their significance for their followers.
Know that religious leaders are portrayed in a variety of ways.

PSHCE: Money.

Other information

Leeds Museum – Greeks