**To count in 2s.**

**To know the multiplication and division facts for the 2 times table.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

|  |  |  |  |
| --- | --- | --- | --- |
| **Count in 2s**  2  4  6  8  10  12  14  16  18  20 | 2 × 1 = 2  2 × 2 = 4  2 × 3 = 6  2 × 4 = 8  2 × 5 = 10  2 × 6 = 12  2 × 7 = 14  2 × 8 = 16  2 × 9 = 18  2 × 10 = 20  2 × 11 = 22  2 × 12 = 24 | 2 ÷ 2 = 1  4 ÷ 2 = 2  6 ÷ 2 = 3  8 ÷ 2 = 4  10 ÷ 2 = 5  12 ÷ 2 = 6  14 ÷ 2 = 7  16 ÷ 2 = 8  18 ÷ 2 = 9  20 ÷ 2 = 10  22 ÷ 2 = 11  24 ÷ 2 = 12 | **Key vocabulary**  What is 3 times 9? What is 2 multiplied by 7?  What is 5 groups of 2?  What is 12 divided by 2?  What is 18 shared between 2? |
| They should be able to answer these questions in any order, including missing number questions, e.g. 2 × ⃝ = 16 or ⃝ ÷ 2 = 6. | | | |

**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don’t need to practise them all at once: perhaps you could have a fact of the day.

**Songs and Chants** – You can buy CDs or find number bond songs and chants online. If your child creates their own song, this can make them even more memorable.

**Test the Parent** – Your child can make up their own tricky division questions for you e.g. What is 18 divided by 2? They need to be able to multiply to create these questions.

**Use what you already know** – If your child knows that 2 × 5 = 10, they can use this fact to work out that 2 × 6 = 12.