Stage 2

Objectives: Number & Place Value; Addition & Subtraction; Multiplication & Division	Met objective (must be met 3 times to achieve the objective)	Date Achieved	Objectives: Number & Place Value; Addition & Subtraction; Multiplication & Division	Met objective (must be met 3 times to achieve the objective)	Date Achieved
Count in steps of 2 and 5 from zero **e.g. Counting in 5s, what are the next three numbers after 15?**	☆☆☆		Count in steps of 3 from zero **e.g. Counting in 3s, what are the next three numbers after 15?**	☆☆☆	
Count in tens from any number, forwards and backwards **e.g. Count in 10s from 27.**	☆☆☆		Compare and order numbers from 0 up to 100 **e.g. Put the following numbers in order, starting with the smallest: 39, 52, 31.**	☆☆☆	
Recognise the place value of each digit in a two-digit numbers (tens, ones) **e.g. What is the value of the 7 in the number 73?**	☆☆☆		Read and write numbers to at least 100 in numbers and words **e.g. Write the number seventy-eight in numerals.**	☆☆☆	
Mentally calculate addition and subtraction facts within 20 quickly & fluently **e.g. Add together 9 and 8**	☆☆☆		Recognise odd and even numbers **e.g. Is 79 an odd or even number? Why?**	☆☆☆	
Add and subtract mentally a two-digit and ones up to 100 **e.g. 23 add 6**	☆☆☆		Add and subtract mentally a two-digit and tens **e.g. 32 add 20**	☆☆☆	
Represent and use number bonds and related subtraction facts within 20 **e.g. What is 17- 9?**	☆☆☆		Add and subtract mentally two two-digit numbers where tens boundary is not crossed **e.g. Add 15 and 21 together.**	☆☆☆	
Recall and use multiplication and division facts for the 2x multiplication tables **e.g. 7 x 2?**	☆☆☆		Double multiples of 5 up to 50 and 10 up to 100. **E.g. double 45 / double 80**	☆☆☆	
Recall and use multiplication and division facts for the 5x multiplication tables **e.g. 9 x 5?**	☆☆☆		Double all numbers 20 **e.g. What is double 17?**	☆☆☆	
Recall and use multiplication and division facts for the 10x multiplication tables **e.g. 4 x 10?**	☆☆☆		Halve even numbers to 40 **e.g. What is half of 18?**	☆☆☆	