## Year 7

## Welcome to

## Secondary Maths

## Activity Booklet

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## Maths Word Search

This word search contains twenty－five words related to Maths．

## How many can you find？

| 1．add | 15．mean |
| :--- | :--- |
| 2．angles | 16．median |
| 3．area | 17．mode |
| 4．circle | 18．prism |
| 5．cone | 19．probability |
| 6．coordinates | 20．proportion |
| 7．cube | 21．pyramid |
| 8．data | 22．range |
| 9．decimal | 23．square |
| 10．divide | 25．tally |
| 11．equal |  |
| 12．equation |  |
| 13．fractions |  |


| C | P | R | L | M | 0 | P | ᄃ | N | 0 | C | \＄ | A | Q | Q |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\dagger$ | \＄ | F | Z | 里 | H | $\varnothing$ | X | T | B | V | 丰 | N | F | A |
| A | 里 | L | X | 4 | L | H | ［ | Q | U | A | － | I | 0 | N |
|  | 4 | H | 中 | $\nless$ | $K$ | H | Q | I | M | 中 | A | Q | N | F |
|  | $\xi$ | D | 1 | R | G | $D$ | A | P－ | H | $\phi$ | $N$ | R | $N$ | 里 |
| ＊ | $N$ | $y$ | $\psi$ |  | N | R | $x$ | N | G | E |  | R | A | $\phi$ |
| W | A | J |  | $\phi$ | T | R | U | $G$ | H | A | 中 | K | 丰 | $\psi$ |
| $\chi$ | X | G | 中 | M | S | I | R | P | $\bar{F}$ | C | R | N | M | A |
| F | D | M | 平 | I | P | R | M | B | E | $X$ | $\phi$ | T | G | 4 |
| N | 0 | I | T | R | 0 | P | 0 | R | － | F | $\$$ | V | G | T |
| F | A | S | Q | U | A | R | ［ | E | B | $U$ | ¢ | N | J | $川$ |
| D |  | U | E | V | ＋4 | E | D | I | A | N | A | G | \＄ | $\phi$ |
| I | A | U | A | E | R | A | P | Y | R | A | M | I | D | $\phi$ |
| L | 中 | V | C | L | ד | C | A | R | 于 | B | $U$ | S | J | ¢ |
| J | E | y | C | Y | T | I | $\downarrow$ | I | B | A | B | 0 | R | － |

## Colour by Number

Instructions
Calculate each answer
then use the key to
shade each section in
the correct colour.

| Red | $0-100$ |
| :---: | :---: |
| Yellow | $101-200$ |
| Orange | $201-300$ |
| Blue | 301 or more |



## Famous Mathematicians

Your task is to find out about six famous mathematicians. You might want to think about:

- what their full name was and how long they were alive for;
- when they were alive;
- what they are famous for/what they discovered.

| Mathematician | Fact 1 | Fact 2 | Fact 3 |
| :--- | :--- | :--- | :--- |
| Archimedes | Archimedes was a Greek mathematician who <br> lived for approximately 75 years. He was a <br> philosopher and inventor who wrote important <br> works on geometry, arithmetic and mechanics. | He discovered (and mathematically proved!) <br> the formulas for the volume and surface area <br> of a sphere. | He calculated $\pi$ to the most precise value <br> known. His upper limit for $\pi$ was the <br> fraction 22. <br> 7 |


| Lovelace | Her full name was Augusta Ada King-Noel, Countess of Lovelace. She was an English mathematician and writer who died when she was 37 years old. | She has been called the world's first computer programmer. She wrote the world's first machine algorithm for an early computing machine. | Lovelace's ideas about computing were so far ahead of their time that it took nearly a century for technology to catch up! |
| :---: | :---: | :---: | :---: |
| Pascal | His full name was Blaise Pascal and he lived until he was 39 years old. He was a French mathematician. | Pascal invented the world's first fullyfunctional mechanical calculator. | Pascal's triangle is named after him. The triangle is built by starting with ' 1 ' at the top, then continuing to place numbers below it in a triangular pattern. Each number is the sum of the two numbers directly above it. <br> Lots of different patterns can be seen in the triangle, such as counting numbers, triangular numbers, the Fibonacci sequence as well as symmetry. |
| Pythagoras | His full name was Pythagoras of Samos and he lived for approximately 75 years. | He was an Ancient Greek mathematician and philosopher. | He is best known for the Pythagorean theory which states that in a right-angled triangle, the square on the hypotenuse is equal to the sum of the squares on the other two sides. |

## Key Terms

## Instructions

Write a definition for each key term. You may use a dictionary.

| acute angle | An angle measuring less than 90 degrees. |
| :--- | :--- |
| area | The space that a surface takes up, measured in square units. |
| average | A measure used to find the middle/central tendency of a data set. |
| circumference | The distance around a circle. |
| cube number | Cube numbers are formed by multiplying an integer by itself then multiplying the result by the original integer. |
| cube root | The number which produces a given number when cubed. |
| diameter | A straight line which passes through the centre of a circle to touch both sides of the circumference. |
| difference | The result of subtracting one number from another. |
| equation | A mathematical statement which shows that two expressions are equal. An equation contains an equal sign. |
| equal | Having the same amount of value. |
| expression | An expression combines numbers and/or variables as well as mathematical operations. |
| factor | A whole number that divides exactly into another number. |


| formula | A formula is a special type of equation that shows the relationship between different variables. |
| :--- | :--- |
| hexagon | A polygon with 6 sides. |
| integer | A number which is positive, negative or zero, but which isn't a fraction or decimal. |
| isosceles triangle | A triangle with two equal sides and two equal angles. |
| length | The distance from one point to another. |
| multiple | Multiples are what we get after multiplying the number by an integer. |
| obtuse angle | An angle which measures between 90 degrees and 180 degrees. |
| octagon | A polygon with 5 sides. |
| pentagon | A plane shape which has 3 or more straight sides. |
| polygon | A number that has exactly two factors: 1 and itself. |
| prime number | The chance of a particular outcome occurring. |
| probability | The result when two or more numbers are multiplied. |
| product | quadrilateral |


| radius | The distance from the centre of a circle to its circumference. |
| :--- | :--- |
| reflex angle | An angle measuring between 180 degrees and 360 degrees. |
| scalene triangle | A triangle in which all three sides and all three angles have a different measurement. |
| square number | Square numbers are formed by multiplying a digit by itself. |
| square root | The number which produces a given number when squared. |
| sum | The total or whole amount. |
| variable | A letter or symbol representing a varying quantity. |
| volume | The amount of space occupied by a 3D object, measured in cubic units. |

## The Value of Words

## Instructions

Use the key to calculate the value of each word, in pounds. The first question has been completed for you.

| A | B | C | D | E | F | G | H | 4 | J | K | ᄂ | M | N | 0 | P | Q | R | S | T | U | V | W | X | Y | Z |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 50p | £1.03 | £0.62 | £0.15 | 10p | 72p | 22p | £0.15 | £0.08 | £1.21 | $£ 2.50$ | £1.08 | 42p | £0.78 | £0.05 | £1.65 | £3.00 | 45p | 68p | £0.18 | 95p | £0.27 | £1.11 | £1.85 | $£ 2.05$ | $£ 2.88$ |


| (1) NUMBER | $£ 0.78+95 p+42 p+£ 1.03+10 p+45 p=£ 3.73$ |
| :---: | :---: |
| (2) ALGEBRA | $50 p+£ 1.08+22 p+10 p+£ 1.03+45 p+50 p=£ 3.88$ |
| (3) PROBABILITY | $£ 1.65+45 p+£ 0.05+£ 1.03+50 p+£ 1.03+£ 0.08+£ 1.08+£ 0.08+£ 0.18+£ 2.05=£ 8.18$ |
| (4) STATISTICS | $68 p+£ 0.18+50 p+£ 0.18+£ 0.08+68 p+£ 0.18+£ 0.08+£ 0.62+68 p=£ 3.86$ |
| (5) GEOMETRY | 22p + 10p + £ $0.05+42 \mathrm{p}+10 \mathrm{p}+£ 0.18+45 \mathrm{p}+£ 2.05=£ 3.57$ |
| (6) RATIO | $45 p+50 p+£ 0.18+£ 0.08+£ 0.05=£ 1.26$ |
| (7) MEASURE | $42 p+10 p+50 p+68 p+95 p+45 p+10 p=£ 3.20$ |
| (8) OPERATION | £0.05 + £1.65 + 10p + 45p + 50p + £0.18-£0.08 + £0.05 + £0.78-£3.84 |
| (9) ADDITION | $50 p+15 p+15 p+£ 0.08+£ 0.18+£ 0.08+£ 0.05+£ 0.78=£ 1.97$ |
| (10) SUBTRACTION | 68p $+95 p+£ 1.03+£ 0.18+45 p+50 p+£ 0.62+£ 0.18+£ 0.08+£ 0.05+£ 0.78=£ 5.50$ |
| (11) MULTIPLICATION | $42 p+95 p+£ 1.08+£ 0.18+£ 0.08+£ 1.65+£ 1.08+£ 0.08+£ 0.62+50 p+£ 0.18+£ 0.08+£ 0.05+£ 0.78=£ 7.73$ |
| (12) DIVISION | $15 p+£ 0.08+£ 0.27+£ 0.08+68 p+£ 0.08+£ 0.05+£ 0.78=£ 2.17$ |


| 13 | S U M | $68 p+95 p+42 p=£ 2.05$ |
| :--- | :--- | :--- |
| 14 | T O TAL | $£ 0.18+£ 0.05+£ 0.18+50 p+£ 1.08=£ 1.99$ |
| 15 PR O DUCT | $£ 1.65+45 p+£ 0.05+15 p+95 p+£ 0.62+£ 0.18=£ 4.05$ |  |
| 16 | C A LCULATOR | $£ 0.62+50 p+£ 1.08+£ 0.62+95 p+£ 1.08+50 p+£ 0.18+£ 0.05+45 p=£ 6.03$ |

## Extension

- Does the longest word have the largest value?

No, multiplication is the longest word but it has a smaller value than probability.

- Does the shortest word have the smallest value?

No, sum is the shortest word but it has a larger value than ratio.

- Create a mathematical word which has a bigger value than any of the words in the list.

Answers may vary, e.g. quadrilateral $=£ 3.00+95 p+50 p+15 p+45 p+£ 0.08+£ 1.08+50 p+£ 0.18+10 p+45 p+50 p+£ 1.08=£ 9.02$

## The Broken Calculator

## Instructions

- Both calculators are broken and most of the buttons have fallen off.
- Using the buttons that are left over on each calculator, how could you make each of the numbers below? You don't have to use all the digits and you may use each number more than once.


| a How could you make 6? | For example: $2 \times 3=6$ |
| :--- | :--- |
| b How could you make 7? | For example: $2+3+2=7$ |
| c How could you make 12? | For example: $2 \times 3 \times 2=12$ |



| a | How could you make 4? | For example: $2 \times 2$ |
| :--- | :--- | :--- |
| b | How could you make 5? | For example: $20 \div 2 \div 2$ |
| c | How could you make 6? | For example: $120 \div 20$ |
| d How could you make 10? | For example: $120 \div 12$ |  |

Times Table and Division Challenge
Complete each question without a calculator.

| $4 \times 5$ | 20 |
| :---: | :---: |
| $9 \times 8$ | 72 |
| $7 \times 2$ | 14 |
| $12 \times 11$ | 132 |
| $10 \times 9$ | 90 |
| $13 \times 3$ | 39 |
| $2 \times 12$ | 24 |
| $4 \times 6$ | 24 |
| $7 \times 8$ | 56 |
| $2 \times 11$ | 22 |
| $9 \times 7$ | 63 |
| $11 \times 9$ | 99 |
| $8 \times 4$ | 32 |
| $12 \times 9$ | 108 |
| $5 \times 6$ | 30 |
| $7 \times 4$ | 28 |
| $3 \times 8$ | 24 |
| $9 \times 6$ | 54 |
| $8 \times 1$ | 8 |
| $0 \times 7$ | 0 |


| $108 \div 9$ | 12 |
| :---: | :---: |
| $72 \div 6$ | 12 |
| $35 \div 5$ | 7 |
| $40 \div 8$ | 5 |
| $28 \div 4$ | 7 |
| $66 \div 11$ | 6 |
| $144 \div 12$ | 12 |
| $36 \div 2$ | 18 |
| $45 \div 5$ | 9 |
| $99 \div 9$ | 11 |
| $120 \div 10$ | 12 |
| $84 \div 6$ | 14 |
| $96 \div 8$ | 12 |
| $48 \div 6$ | 8 |
| $49 \div 7$ | 7 |
| $21 \div 3$ | 7 |
| $16 \div 2$ | 8 |
| $12 \div 4$ | 3 |
| $15 \div 5$ | 3 |
| $60 \div 12$ | 5 |


| $2 \times 13$ | 26 |
| :---: | :---: |
| $3 \times 12$ | 36 |
| $11 \times 7$ | 77 |
| $6 \times 12$ | 72 |
| $8 \times 5$ | 40 |
| $5 \times 12$ | 60 |
| $15 \times 2$ | 30 |
| $3 \times 20$ | 60 |
| $2 \times 18$ | 36 |
| $3 \times 4$ | 12 |
| $4 \times 4$ | 16 |
| $0 \times 5$ | 0 |
| $2 \times 6$ | 12 |
| $3 \times 9$ | 27 |
| $7 \times 12$ | 84 |
| $13 \times 11$ | 143 |
| $10 \times 9$ | 90 |
| $15 \times 10$ | 150 |
| $13 \times 4$ | 52 |
| $2 \times 14$ | 28 |


| $65 \div 5$ | 13 |
| :---: | :---: |
| $2 \div 2$ | 1 |
| $8 \div 4$ | 2 |
| $25 \div 5$ | 5 |
| $56 \div 8$ | 7 |
| $77 \div 11$ | 7 |
| $117 \div 9$ | 13 |
| $132 \div 12$ | 11 |
| $169 \div 13$ | 13 |
| $156 \div 12$ | 13 |
| $35 \div 7$ | 5 |
| $42 \div 6$ | 7 |
| $54 \div 9$ | 6 |
| $63 \div 7$ | 9 |
| $48 \div 4$ | 12 |
| $30 \div 5$ | 6 |
| $40 \div 10$ | 4 |
| $88 \div 8$ | 11 |
| $130 \div 10$ | 13 |
| $121 \div 11$ | 11 |

## Addition and Subtraction Challenge

Complete each question without a calculator.

| $45+101$ | 146 |
| :---: | :---: |
| $23+27$ | 50 |
| $68+43$ | 111 |
| $112+45$ | 157 |
| $145+62$ | 207 |
| $132+98$ | 230 |
| $43+56$ | 99 |
| $98+35$ | 133 |
| 114 + 232 | 346 |
| $101+98$ | 199 |
| $85+67$ | 152 |
| $42+55$ | 97 |
| $109+156$ | 265 |
| $246+398$ | 644 |
| $312+497$ | 809 |
| $458+984$ | 1442 |
| $1092+48$ | 1140 |
| $456+86$ | 542 |
| $549+290$ | 839 |
| $236+641$ | 877 |
| $1032+1067$ | 2099 |


| 67-34 | 33 |
| :---: | :---: |
| 98-55 | 43 |
| 104-89 | 15 |
| 256-87 | 169 |
| 567-314 | 253 |
| 312-49 | 263 |
| 687-563 | 124 |
| 981-607 | 374 |
| 604-239 | 365 |
| 345-268 | 77 |
| 938-412 | 526 |
| 656-437 | 219 |
| 298-131 | 167 |
| 385-215 | 170 |
| 1085-617 | 468 |
| 2567-678 | 1889 |
| 9875-567 | 9308 |
| 2050-498 | 1552 |
| 114-89 | 25 |
| 262-119 | 143 |
| 562-229 | 333 |


| 1088 + 478 | 1566 |
| :---: | :---: |
| $2056+789$ | 2845 |
| $295+498$ | 793 |
| $312+714$ | 1026 |
| $896+747$ | 1643 |
| $409+6802$ | 7211 |
| $608+7897$ | 8505 |
| $2145+421$ | 2566 |
| 3987 + 318 | 4305 |
| $803+746$ | 1549 |
| $1043+157$ | 1200 |
| $952+986$ | 1938 |
| $475+9042$ | 9517 |
| 1037 + 2498 | 3535 |
| $5682+492$ | 6174 |
| $632+1084$ | 1716 |
| $783+209$ | 992 |
| $6013+549$ | 6562 |
| 619 + 8014 | 8633 |
| 378 + 504 | 882 |
| $409+656$ | 1065 |


| 4506-216 | 4290 |
| :---: | :---: |
| 9997-658 | 9339 |
| 2054-417 | 1637 |
| 1081-804 | 277 |
| 670-487 | 183 |
| 248-119 | 129 |
| 902-675 | 227 |
| 9783-406 | 9377 |
| 8962-434 | 8528 |
| 786-387 | 399 |
| 962-908 | 54 |
| 4894-1394 | 3500 |
| 561-416 | 145 |
| 896-516 | 380 |
| 7845-2478 | 5367 |
| 2398-1304 | 1094 |
| 9987-4377 | 5610 |
| 9832-984 | 8848 |
| 736-698 | 38 |
| 295-117 | 178 |
| 8978-3659 | 5319 |

## Numberpillars

## Instructions

Your task is to find the number with the most 'links'.

## Rules

- Start with any number less than 100.
- If the number is even, then halve it.
- If the number is odd, add 1 and then halve it.
- Carry on until you get to the number 1 .


## For example: 5 links

- Start with any number less than 100 :
- If the number is even, then halve it:
- If the number is odd, add 1 and then halve it:
- The answer is odd, so you must add 1 and then halve it again:
- If the number is even, then halve it:

$$
\begin{aligned}
& 10 \\
& 10 \div 2=5 \\
& 5+1=6 \text { then } 6 \div 2=3 \\
& 3+1=4 \text { then } 4 \div 2=2 \\
& 2 \div 2=1
\end{aligned}
$$

So, the number 10 has 5 links: 10, 5, 3, 2, 1

## Lagrange's Four-Square Theorem

## Instructions

Lagrange's theorem states that every positive integer can be made by adding four square numbers.
For example, 7 is made by $2^{2}+1^{2}+1^{2}+1^{2}$ (or $4+1+1+1$ ).
Your task is to find eight different ways to make 214 using Lagrange's theorem.
(1) $14^{2}+4^{2}+1^{2}+1^{2}$
(2) $13^{2}+5^{2}+4^{2}+2^{2}$
(3) $12^{2}+6^{2}+5^{2}+3^{2}$
(4) $11^{2}+8^{2}+5^{2}+2^{2}$

5 $10^{2}+8^{2}+5^{2}+5^{2}$
(6) $10^{2}+8^{2}+7^{2}+1^{2}$
( $10^{2}+7^{2}+7^{2}+4^{2}$
(8) $9^{2}+9^{2}+6^{2}+4^{2}$

## Maths Riddles

- I am a cube number and a square number below 100
- 8, 4 and 16 are factors

What number am I? 64

- I am a square number.
- I am an even number.
- I am between 20 and 50 .

What number am I? 36

- I am a prime number.
- I am less than 20 and I have two digits.
- If you double me and subtract 9 , you get a square number.

What number am I? 17

- I am a square number.
- I am an odd number.
- I am between 20 and 50 .
- 7 is one of my factors.

What number am I? 49

- I am an even number.
- I am more than 80 but less than 90.
$\cdot 6,12$ and 7 are some of my factors.
What number am I? 84

