

# Year 3 Autumn 2 Curriculum Overview

## English

**Narrative** Flo and the Somme. Dinosaur Cove  
**Non-Fiction** Volcanoes and Rocks

- Writing using basic punctuation ? ! , .
- Correct use of capital letters
- Correctly formed letters and focus on cursive handwriting
- Extending the range of sentences by using a wider range of conjunctions, including **when, if, because, although**
- Using prepositions and similes to improve description

## Spellings

- Revisit year 2 s e s e r e d i n g
- Prefixes mis re
- i - in, y - gym
- ei eigh aigh ey
- Weekly Word mountain test
- Homophones

## PE

**3R** - Outdoor Thursday Indoor Wednesday  
**3Ro** - Outdoor Friday Indoor Wednesday  
**Focus** Outdoor- Athletics Indoor- Gymnastics

Please ensure your child has a fully named PE kit in school.

## RE

Christianity and Judaism -How did the world we know begin?  
 New beginnings - Genesis 1 - creation (beginning of the bible)  
 How people use their faith to guide them.

**Topic**  
 Dinosaur Cove

## Science, DT and Art

### Science - Rocks

- Create fossil exhibits
- Observe, group, draw, describe and name different rock samples
- Test the hardness and permeability of different rocks
- Carry out a rock survey
- Learn how fossils are made and make our own out of plaster of Paris.

### Art - Observation drawings of dinosaurs

- Experiment with different pencils
- Learn how to sketch
- Charles R Knight famous dinosaur artist

### DT - Plan, design, make and evaluate their own dinosaur eyes

- Evaluate ideas and products against design criteria

## Computing

Information Literacy.

Use search technologies effectively by identifying key words  
 Find and choose appropriate information and use it in other digital forms.  
 Locate specific information online and recognise that web pages can be organised in different ways.

## Mathematics

Multiplying by 3 (times tables facts)  
 Dividing by 3 (times tables facts)  
 Multiplying and dividing by 3 understanding that multiplication is commutative whereas division is not.  
 Multiplying by 4 (times tables facts)  
 Dividing by 4 (times tables facts)  
 Multiplying and dividing by 4 understanding that multiplication is commutative whereas division is not.  
 Multiplying by 8 (times tables facts)  
 Dividing by 8 (times tables facts)  
 Multiplying and dividing by 8 understanding that multiplication is commutative whereas division is not.  
 Application of understanding of the 3,4,8 times tables to worded questions.  
 Application of understanding of multiplication and division to worded questions.  
 To explore the concept of scaling.  
 To investigate the skill of thinking systematically to find all the possible combinations of things.  
 Measure lengths in cm and mm converting between the two.  
 Measure lengths greater than 1m, writing answer in metres and cm.  
 Comparing different lengths.  
 To investigate the relationship between different units of measure.  
 Measure and calculate the perimeter of simple 2D shapes.  
 Draw shapes with a given perimeter.

## PHSCE and Music

**PSHCE** School Linking visit to Westbourne Primary School  
 Who am I? Identity  
 Who are we? Diversity  
 Where do we live? Community  
 How do we all live together? Equality

## Homework and other information

- **Reading:** Children are encouraged to read every day and there is an opportunity to change books daily. Every time your child reads, they receive a sticker. If they read 5 times in one week they get 5 dojos. All children received a wall chart for home reading. Those children who do not read at least 3 times a week will stay in and read on a lunchtime.
- **Spellings:** Practise Word Mountain daily. Assessed in school once a week 3Ro Tuesday **3R Wednesday**
- **Maths:** Practise KIRFs daily. Assessed in school once a week 3Ro Thursday **3R Friday**