

## Geography Scheme of Work

| <b>Y1 Town Mouse, Country Mouse (and seaside Mouse too!)</b><br>Comparison between Bradford, Skipton and Whitby   |  |
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| <b>Links made with other subjects</b>   | History: Castles   |
| <b>The BIG Question</b>   | How are we the same/ different to Skipton and Whitby?  |
| <b>The BIG Outcome</b>  | Write a story of when Town Mouse visits Whitby.<br>Write a story of when Town Mouse visits Bradford.   |
| <b>Geography objectives</b><br>(link to NC)   | <ul style="list-style-type: none"> <li>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK.</li> <li>Use basic geographical vocabulary to refer to: beach, coast, city, town, farm, port, harbour, shop.</li> </ul>   |
| <b>Prior knowledge</b><br>What prior knowledge is needed for children to be successful in this unit?  | <i>Children already know:</i><br>Early Years – Understanding the World <ul style="list-style-type: none"> <li>Talks about or responds to what they are seeing or experiencing in the natural world</li> <li>Shares things they know about, including the places which are familiar to them (park/shops/school)</li> <li>Responds to things in the natural and man-made world</li> <li>Knows about similarities and differences in relation to place</li> </ul>   |
| <b>Future learning</b><br>Consider the conceptual knowledge within a subject that pupils need for future learning not just the recall of facts but the importance of concepts | This unit gives prior knowledge to:<br>Y2 History: Local study: Saltaire.<br>Y2: Where would you rather be? <i>Comparison between Bradford and Kenya</i><br>Y3: Oh I do like to be besides the seaside. <i>Coastlines</i><br>Y4: Settlements   |
| <b>Geographical strands</b>   | <u>Geographical Skills</u> <ul style="list-style-type: none"> <li>Use pictures to learn about the locality.</li> <li>Explore my local area and describe the human and physical features that I can see.</li> </ul> <u>Locational Knowledge</u> <ul style="list-style-type: none"> <li>Know what a beach, coast, city, town, farm, port, harbour, shop are.</li> </ul> <u>Place Knowledge</u> <ul style="list-style-type: none"> <li>Know human and physical features in the UK.</li> </ul> <u>Environmental, human and physical geography</u> <ul style="list-style-type: none"> <li>Recognise the similarities and differences of the world around them and contrasting environments.</li> </ul>  |
| <b>Vocabulary/ Glossary</b>   | beach, coast, city, town, farm, port, harbour, shop.   |
| <b>Knowledge</b><br>(see italics for knowledge to remember)   | The knowledge that children will learn and remember:<br>1. <i>Bradford is a city, Skipton is a town, Whitby is a coastal town.</i><br>2. Village, town, City: <ul style="list-style-type: none"> <li><i>Villages are small settlements with a small number of houses for a few hundred people. Most villages are found in the countryside and may be surrounded by farms where food is produced and sold to people in towns and cities. Some villages have a few shops. And there may be a place of worship, like a church.</i></li> <li><i>A town is a larger settlement than a village. More people live in a town – normally a couple of thousand - so they need more homes and more shops. You might even find some leisure facilities. And often a town hall. There are places of worship and of course, towns have schools too.</i></li> </ul> |

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|                                      | <ul style="list-style-type: none"> <li>- <i>Cities are the largest kind of settlements and often have millions of people living in them. All those people have to live somewhere so you'll find lots of different kinds of homes. Some people live in houses, others in flats or apartments. They have lots of places for entertainment, worshipping, schools and transportation.</i></li> </ul> <p>3. Human and Physical features:</p> <ul style="list-style-type: none"> <li>- Human features are things in our world that have been made or put there by humans.</li> <li>- Physical features are things in our world that are natural. They would be there whether people were there or not.</li> </ul> <p>4. Human and Physical features of Bradford:<br/>River Aire, Peel park, Alhambra Theatre, Saltaire Mill, Cartwright Hall, Science and Media Museum, Bradford Cathedral, Bradford Central mosque, Gurdwara.</p> <p>5. Human and Physical features of Skipton:<br/>Skipton castle, Skipton woods, Leeds-Liverpool canal, Skipton market, church, River Aire.</p> <p>6. Human and Physical features of Whitby:<br/>Harbour, Abbey, beach, River Esk, lighthouse</p> |
| <b>SEND expectations</b>             | <ol style="list-style-type: none"> <li>1. <i>Bradford is a city, Skipton is a town, Whitby is a coastal town.</i></li> <li>2. <i>Villages are small number of people. They have a shop, perhaps a place of workshop. They have farms.</i></li> <li>3. <i>Towns have thousands of people. They have lots of homes, lots of shops and schools.</i></li> <li>4. <i>Cities have millions of people. There are lots of different home and lots of different places of worship.</i></li> <li>5. <i>Bradford has Bradford Cathedral, The Alhambra, Science and Media Museum</i></li> <li>6. <i>Skipton has Skipton Castle, a church and the woods.</i></li> <li>7. <i>Whitby has a harbour, a beach and a lighthouse.</i></li> </ol>  |
| <b>Teaching ideas/<br/>resources</b> | <ul style="list-style-type: none"> <li>• Village/ Town/ City <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/zjn492p">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-cities-towns-villages/zjn492p</a></li> <li>• Use birds eye view pictures of the towns/ cities.</li> <li>• Use pictures of the landmarks.</li> </ul>   |