

Autumn Term	Year 3	Year 4	Year 5	Year 6
	Introductory lessons (Laugh Learn Love Languages)	Intermediate Units (Language Angels)	Intermediate Units (Language Angels)	Progressive Units (Language Angels)
<b>Half term 1</b>	Greetings; I am + nationality; I am + personality; I have + family; Halloween phrases	Presenting myself (introduce Spain; recap numbers to 20; ask and answer questions; my name is...)	Do you have a pet? (name pets; tell somebody if they have or do not have a pet; ask somebody if they have a pet; tell somebody the name of their pet; create longer phrases using <i>y</i> and <i>pero</i> )	Verbs & Grammar (recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are; understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular -ER, -IR and -AR verbs; conjugate in Spanish a regular -ER verb; conjugate in Spanish a regular -IR verb; conjugate in Spanish a regular -AR verb)
<b>Half term 2</b>	I have + animals; I like + colours; Numbers 1 - 10; Christmas phrases	Family (members of the family, age of a family member, including numbers up to 100; understand the concept of <i>mi</i> and <i>mis</i> )	What is the date? (repeat and recognise the months of the year; ask when somebody has a birthday and say when they have their birthday; recognise key dates in the Spanish calendar)	At school (repeat and recognise the vocabulary for school subjects; say what subjects they like and dislike at school; tell the time; create a Spanish timetable for school; use the verb -IR in Spanish to say what time they go to school)

Spring Term	Year 3	Year 4	Year 5	Year 6
	Introductory lessons (Laugh Learn Love Languages)	Intermediate Units (Language Angels)	Intermediate Units (Language Angels)	Progressive Units (Language Angels)
Half term 1	Numbers 1-20; I like /don't like + food; I play + sports; I love + free time activities; I love to + free time activities with places; Valentines - creative activity	The home (Say whether they live in a house or an apartment and say where it is; repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house; tell somebody what rooms they have or do not have in their home; ask somebody what rooms they have or do not have in their home)	The weather (Repeat and recognise the vocabulary for weather; ask what the weather is like today; say what the weather is like today; create a Spanish weather map; describe the weather in different regions of Spain using a weather map with symbols)	Me in the world (Countries in the world that speak Spanish; different festivals (religious and non-religious) around the world; that we are different and yet all the same; that we can all help to protect our planet)
Half term 2	Days of week and I play + sports; days of week and I play + sports and reasons (because it's...); Easter - creative activity	At the café (Order from a selection of foods from a Spanish menu; order from a selection of drinks from a Spanish menu; order a Spanish breakfast; order typical Spanish snacks; ask for the bill; remember how to say hello, goodbye, please and thank you)	The Olympics (Tell somebody the key facts of the ancient Olympics; tell somebody the key facts of the modern Olympic games; say the nouns in Spanish for key sports in the current Olympic games; conjugate the irregular verb <i>practicar</i> ; understand the concept of gender, using <i>el</i> and <i>la</i> when you say you play a sport in Spanish)	The weekend (Ask what the time; tell the time accurately; learn how to say what they do at the weekend; learn to integrate connectives into their work; present an account of what they do and at what time at the weekend)

Summer Term	Year 3	Year 4	Year 5	Year 6
	Introductory lessons (Laugh Learn Love Languages)	Intermediate Units (Language Angels)	Intermediate Units (Language Angels)	Progressive Units (Language Angels)
Half term 1	Numbers 1 - 31; months; months / special dates - link to cultural dates in Spain; seasons - link to culture in Spain during different seasons	The Romans (Tell somebody the key facts and key people involved in the history of the Roman Empire; Say the days of the week and learn how these are related to the Roman gods and goddesses; tell somebody what the most famous Roman inventions were; learn what life was like for a rich and a poor child in Roman times; introduce the children to the concept of the negative form in Spanish)	The classroom (Recognise and repeat from memory simple classroom objects and use the correct gender; say what they have and do not have in their pencil case; recognise and respond to simple classroom commands and praise)	Healthy lifestyles (Name and recognise ten foods and drinks that are considered good for your health; name and recognise ten foods and drinks that are not considered good for your health; say what activities pupils do to keep in shape during the week; say in general what they do to keep a healthy lifestyle; learn to make a healthy recipe)
Half term 2	Seasons and weather (with verb <i>hace</i> ; clothing; weather and I wear + clothing; colours)	Goldilocks (Increase memory potential in Spanish by using picture cards, word cards and phrase cards in Spanish; increase thinking and reasoning skills in Spanish by identifying strategies to use in the future for memorising new words and phrases)	Clothes (Repeat and recognise the vocabulary for a variety of clothes; use the appropriate genders and articles for these clothes; describe what they and other people are wearing; use the verb <i>ponerse</i> ; say what they would wear in different weather)	Habitats (Tell somebody some key facts about things that animals and plants need to survive in their various habitats; tell somebody examples of the most common habitats for particular plants and animals and give an example of where these habitats can be found; tell somebody what types of animals live in different habitats and what their particular adaptations are to best suit their environment;

				tell somebody what types of plants live in different habitats and what their particular adaptations are to best suit their environment.
--	--	--	--	---