

# Half Term Curriculum Overview

Year 1 Spring 2 2018 Plants

## English

- Information Texts: the difference between fiction and non-fiction, dictionary skills, writing captions, following and writing instructions and recount writing.
- Poetry - Pattern and Rhyme.

You can help your child by talking about the differences between fiction and non-fiction texts. Also, encourage children to identify and generate rhyming words. Try to read/share a book daily whenever possible. Please also help your child learn any reading words or spellings sent home.

## Physical Education

Outdoor - Games skills - Athletics  
 Indoor - Gymnastics - Making shapes with our bodies.  
 You can help your child at home by practising dressing independently and ensuring they have full PE kit in school.

## ICT

Information Literacy - Research using electronic data and the internet.  
Purple Mash and RM Maths - activities that can be accessed at home

## Science, History, Geography, Art and D&T

### Science

- Identify and name a variety of common wild and garden plants
- Identify and describe the basic structure of a variety of common flowering plants
- Observe closely using simple equipment
- identify and classify
- Gather and record data to help in answering questions

### Art

- Observational drawings and watercolour paintings of plants and flowers.

### Design and technology

- Make Easter cards

## Music

- Exploring sounds through the *Music Express* scheme with Mrs Marsden.

## Mathematics

- Recognise odd and even numbers.
- Count in 5s and 10s and begin to say 5 lots and 10 lots
- Find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half.
- Revise pairs to 5 6 7 8 and 10, find pairs that make 9 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems.
- Read and write times to the hour and tell the time (o'clock and half past ) on analogue clocks and digital clocks.
- Find half of all numbers to 10 and then to 20.
- Add by counting on and subtract by counting back.
- Locate 2-digit numbers on a 100 square; begin to recognise 2-digit numbers as some 10s and 1s; make 2-digit numbers using 10p and smaller coins.

## PSHCE and RE

- PSHCE - Healthy Lifestyle.
- RE - Special Places - Special Places for Christians - visit to the church.

## Homework and other information

- **Reading:** Practise any sets of high frequency words sent home. Read with your child as often as possible. There will be an opportunity to change books daily .
  - **Spellings:** Practise Word Mountain spellings.
  - **Maths:** Practise KIRFs targets.
- Please ensure every day that your child has a water bottle filled with water only please.**  
**Any money sent into school should be in named envelope. Thank you.**