**To recite the number names in order to 100.**

**To know all number bonds for 10 and 20.**

By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

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| --- | --- | --- |
| Children should be able to count confidently and quickly to 100 and be able to count on from any number.100 Square Counting Grid Carpet | Creative Activity | Children should know all the number bonds to 10: 0 and 10 1 and 9 2 and 8 3 and 7 4 and 6 5 and 5 (and the other way round) The children should also know them as a number sentence: 0 + 10 = 10 1 + 9 = 10 2 + 8 = 10 3 + 7 = 10 etc. | Children should know all the number bonds to 20: 0 and 20 1 and 19 2 and 18 3 and 17 4 and 16 5 and 15 6 and 14 7 and 13 8 and 12 9 and 11 10 and 10 (and the other way round) Again the children should also know them as a number sentence e.g. 0 + 20 = 20 |

**Top Tips**

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don’t need to practise them all at once: perhaps you could have a fact of the day.

**Pronunciation** – Make sure that your child is pronouncing the numbers correctly and not getting confused between thirteen and thirty.

**Songs and Chants** – You can buy CDs or find number bond songs and chants online. If your child creates their own song, this can make them even more memorable.

**Playing games** can make learning number bonds fun and exciting: <http://www.conkermaths.org/cmweb.nsf/products/conkerkirfs.html>

See how many questions you can answer in 90seconds.

https://www.topmarks.co.uk/maths-games/daily10 and <https://www.topmarks.co.uk/maths-games/hit-thebutton>