Blakehill Primary School

Accessibility Plan

Statement of intent

This plan should be read in conjunction with the **School Development Plan** and outlines the proposals of the governing body of Blakehill Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and pupil. In the preparation of an accessibility strategy, the LA must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing body also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The Executive Headteacher / Head of School and other relevant members of staff
- Governors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Signed by:

Executive Headteacher / Head of School Date: _____

Chair of governors Date: _____

Next review date: _____

Contextual Information

The whole of the school building and playgrounds are accessible for wheelchair users.

In 2016 our school had new wheelchair accessible doors installed throughout the building. We have also widened existing pathways to allow easier access.

Ramps have been installed to ensure access to outdoor spaces and play areas. A ramp has also been installed leading up to the main school entrance.

The designated disabled parking space has been moved and the pavement lowered to accommodate as recommended.

In the school entrance the counter has been lowered to accommodate wheelchair access, and an ear loop fitted.

A disabled toilet facility is available and includes an internal hoist and changing platform.

The Current Range of Disabilities within Blakehill Primary School

The school has a number of children with a range of special educational needs, including some pupils who have medical needs.

When children enter school with specific disabilities, the school contacts the LA professionals for assessments, support and guidance for the school and parents. We have some children who have asthma and all staff are aware of these children. Inhalers are kept in the classrooms and a record of use is noted. Some children have allergies or food intolerances and these are included in the 'children with medical needs' details in classrooms and the main office. All medical information is collated and available to staff, in classroom files, the Executive Headteacher / Head of School's office board and the school office. We have competent First Aiders who hold current First Aid certificates and staff trained in paediatric first aid. All prescribed medication is kept in the fridge in the school office which has easy access for First Aiders and staff members.

Administration of Medicines consent forms are filled in by parents outlining the illness and amount and time of medication. All medication that is given is recorded. Please also see the school's Asthma and Administering medicines procedures.

Blakehill Primary School Accessibility Plan 2016-2018 Objectives	**Strategies**	**Outcome**	**Timeframe**
EQUALITIES AND INCLUSION			
To ensure that the accessibility Plan becomes an annual item at the FGB meetings.	Clerk to governors to add to list for FGB meetings.	Adherence to legislation	Annually
To improve staff awareness of disability issues.	Review staff training needs. Provide training for members of the school community as appropriate.	Whole school community aware of issues	On-going.
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	On-going.
PHYSICAL ENVIRONMENT			
To ensure that, adjustments to the school buildings and grounds maintain accessibility for all children and adults.	Health & Safety walk around and audit of accessibility of school buildings and grounds when making building adjustments.	Modifications will be made to the building / development proposals to maintain access.	On-going.

To ensure building upkeep / maintenance takes account of accessibility requirements	Maintain step edgings / outdoor ramps / footpath ramps / signs etc. to a good standard to secure ongoing suitable access. Site Manager to complete daily walks	Ongoing school upgrade and maintenance will meet requirements of DDA	On-going.
CURRICULUM			
To continue to train staff to enable them to meet the needs of children with SEN.	SENCo to review the needs of the children and provide training for staff as needed	Staff are able to enable all children to access the curriculum	On-going.
To ensure that all children are able to access, as far as is safe to do so, all out-of school activites. eg. Clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation.	All providers of out-of-school education will comply with legislation to ensure that the needs of all children are met.	On-going.
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed. eg. Special pencil grips, headphones, overlays, writing slopes etc.	Children will develop independent learning skills	Reviewed termly by SENCo.
To meet the needs of individuals during statutory end of KS2 tests	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.		Annually.

WRITTEN/OTHER INFORMATION

To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary	Written information will be provided in alternative formats as necessary	As needed.
To ensure that parents who are unable to attend school, because of a disability, can access parents' evenings.	Staff to hold parents' evenings by phone or send home written information.	Parents are informed of children's progress.	Termly.