

Year 3 Spring 1 Curriculum Overview

English

Narrative Iron Man

Non-Fiction poem, instructions, diaries and recounts

- Writing using basic punctuation ? ! , .
- Correct use of capital letters
- Correctly formed letters and focus on cursive handwriting
- Extending the range of sentences by using a wider range of conjunctions, including **when, if, because, although**
- Using prepositions and similes to improve description

Spellings

- suffixes ness ful following a consonant
- prefixes sub and tele
- apostrophes for contraction
- ch ss ion ure
- less mess ful ly
- statutory spelling list

PE

3R - Outdoor Tuesday Indoor Wednesday

3Ro - Outdoor Tuesday Indoor Wednesday

Focus Outdoor- Outdoor,- adventure activities Indoor- cricket

RE and Music

Christianity, Judaism and Buddhism - Places of Worship
Composer- to know the music and history of Bob Marley

Science, DT and Art

Science - Forces and Magnets

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other depending on which poles are facing.

Art - to produce artwork based around artist Cathy Angelnik with the medium of chalk.

Geography VOLCANOES AND EARTHQUAKES

- Use maps to name and locate the equator, the northern hemisphere, southern hemisphere.
- Use maps and pictures to explore the physical topographical features of a volcano
- Compare and contrast different types of volcanoes (dormant, extinct, active)
- Describe key features of volcanoes and earthquakes.
- Explore how volcanoes affect the human and physical characteristics in a local area.

Computing

Information Literacy

- To use keywords to search effectively.
- To copy, paste and edit appropriate information into my work. (text, pictures)

Mathematics

Multiplication and Division

1. Comparing statements
2. Related calculations
3. Multiply 2-digits by 1-digit
4. Divide 2-digits by 1-digit
5. Scaling
6. How many ways?

Money

1. Pounds and pence
2. Converting pounds and pence
3. Adding money
4. Subtracting money
5. Giving change

Statistics

1. Pictograms
2. Bar Charts
3. Tables

Measure

1. Measure length
2. Equivalent lengths - m & cm
3. Equivalent lengths - mm & cm
4. Compare lengths
5. Add lengths
6. Subtract lengths
7. Measure perimeter
8. Calculate perimeter

PHSCE

PSHCE School Linking visit to Westbourne Primary School
Identity, diversity, community and equality .

Friendship and myself

Homework and other information

- **Reading:** Children are encouraged to read every day and there is an opportunity to change books daily. Every time your child reads, they receive a sticker. If they read 5 times in one week they get 5 dojos. All children received a wall chart for home reading. Those children who do not read at least 3 times a week will stay in and read on a lunchtime.
- **Spellings:** Practise Word Mountain daily. Assessed in school once a week 3Ro Friday 3R Thursday
- **Maths:** Practise KIRFs daily. Assessed in school once a week 3Ro Friday 3R Thursday