

Half Term Curriculum Overview

English

Poetry - Language Play - Together

- Reading poems together
- Identifying features such as rhyme
- Writing our own version of the poem.

Narrative - The Twits

- Full stops
- Capital Letters
- Co-ordinating conjunctions
- Ordering adverbials first, second etc

Spelling

- Revisit year 2 s es er ed ing
- Dis and un prefixes
- ei eigh aigh ey
- Apostrophes for contraction
- Homophones

PE

3R - Indoor Wednesday Outdoor Thursday

3Ro - Indoor Wednesday Outdoor Friday

Focus Outdoor Striking and Fielding Games Indoor Dance

Please ensure your child has a fully named PE kit in school.

Computing

Information Literacy

- To use keywords to search effectively.
- To copy, paste and edit appropriate information into my work. (text, pictures)
- To use graphics, links and text to find my way around web pages.

E-Safety

- To identify the dangers of clicking links they receive when using technology.

Year 3 Autumn 1 2019

Science, Geography and Art

Science - Plants

- Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Art

- Experiment with different pencils
- Learn how to sketch

Geography- coastlines

- Use key geographical vocabulary to describe the features of a coast.
- Use a range of resources identify the key physical features of coast.
- To understand how and why coastlines change over time.
- (consider human and physical reasons)
- Compare and comment on the difference between coastlines.

RE

Christianity and Judaism - How did the world we know begin?

New beginnings - Genesis 1 - creation (beginning of the bible)

How people use their faith to guide them.

Mathematics

Identify, represent and estimate numbers using different representations.

Find 10 or 100 more or less than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems

Count from 0 in multiples of 4, 8, 50 and 100

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit

number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.

Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.

PHSCE and Music

PSHCE - Relationships

Friendship - respecting people and their points of view & similarities and differences in culture and religion.

Music Express Exploring composition

Homework and other information

- **Reading:** Children are encouraged to read every day and there is an opportunity to change books daily. Every time your child reads, they receive a sticker. If they read 5 times in one week they get 5 house points. All children received a wall chart for home reading which they are awarded in assembly when they complete it.
- **Spellings:** Spellings will be taught in class and should be practised at least three times a week at home. Children will be tested on their word mountain, which will change every week, on a Friday.
- **Maths:** Practise KIRFs including times tables daily. They will be assessed in school once a week.