**Blakehill Primary School History Overview**

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| **Year** | **Autumn** | **Spring** | **Summer** |
| **Rec** | Know that some things have happened and somethings are happening now – time moves on  Then and now timeline for school life. | Similarities and Differences among families, communities and traditions. – CNY | Then and now timeline – seaside history  Explain why things occur and talk about changes. |
| **Year 1** | **Local History – Jowett’s in Idle**   * How did the Jowetts change Idle? * Why are our School Houses called Kingfisher, Kestrel, Javelin and Jupiter?   **Changes within Living Memory – Homes**   * How has Britain changed in the last 100 years? * Have houses always been the same?   **Changes within Living History – Toys**   * How have toys changed in the last 100 years? | **Significant places in the locality**  Skipton Castle |  |
| **Year 2** | **Local History / Significant people (national/international achievements) and places in the locality – Titus Salt and Saltaire**   * How did Titus Salt make people’s lives better? | **Events beyond living memory – national significance – The Great Fire of London**   * What happened on the night of 2nd September 1666? |  |
| **Year 3** | **Local History – Industrial Bradford**   * What difference did the textile industry make for Bradford? * How did Bradford become the wool capital of the world? | **British History - Changes from Stone Age to Iron Age**   * How has Britain changed through time? * Who were the first people in Britain? * How have materials used throughout time changed? | **Ancient Civilization - Ancient Egyptians**   * What did the Ancient Egyptians believe about death? * What were the achievements of the Egyptians? |
| **Year 4** | **British History – The Battle of Britain and WW2**   * How did Britain help to defeat the Germans during the Battle of Britain? * Was Britain always likely to win WW2? |  | **British History – Romans (Ancient Civilization)**  Impact of the Roman invasion (43AD)   * How has Britain changed through time? * Should we thank the Romans for invading Britain? |
| **Local History – Bradford in WW2**   * How did Bradford change during WW2? |
| **Year 5** | **Local History Study – Yorkshire Mining**   * Why did the mining industry grow, then decline in West Yorkshire? | **Ancient Civilization – Ancient Greece**   * Should we thank the Ancient Greeks? * How did the Greeks change life in Britain? | **British History – Anglo Saxons and Scots**   * How has Britain changed through time? * Who were the Anglo-Saxons? |
| **Year 6** | **Ancient Civilization – Maya**   * Why should we remember the Maya? | **Local History – The Battle of Stamford Bridge**   * How did the battle of Stamford Bridge lead to a new king of England? | **British History – Vikings**   * How has Britain changed through time? * Who were the Vikings? |