**Blakehill Primary School History Overview**

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| **Year** | **Autumn** | **Spring** | **Summer** |
| **Rec** | Know that some things have happened and somethings are happening now – time moves onThen and now timeline for school life. | Similarities and Differences among families, communities and traditions. – CNY | Then and now timeline – seaside historyExplain why things occur and talk about changes. |
| **Year 1** | **Local History – Jowett’s in Idle*** How did the Jowetts change Idle?
* Why are our School Houses called Kingfisher, Kestrel, Javelin and Jupiter?

**Changes within Living Memory – Homes*** How has Britain changed in the last 100 years?
* Have houses always been the same?

**Changes within Living History – Toys*** How have toys changed in the last 100 years?
 | **Significant places in the locality**Skipton Castle |  |
| **Year 2** | **Local History / Significant people (national/international achievements) and places in the locality – Titus Salt and Saltaire*** How did Titus Salt make people’s lives better?
 | **Events beyond living memory – national significance – The Great Fire of London*** What happened on the night of 2nd September 1666?
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| **Year 3** | **Local History – Industrial Bradford*** What difference did the textile industry make for Bradford?
* How did Bradford become the wool capital of the world?
 | **British History - Changes from Stone Age to Iron Age*** How has Britain changed through time?
* Who were the first people in Britain?
* How have materials used throughout time changed?
 | **Ancient Civilization - Ancient Egyptians*** What did the Ancient Egyptians believe about death?
* What were the achievements of the Egyptians?
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| **Year 4** | **British History – The Battle of Britain and WW2*** How did Britain help to defeat the Germans during the Battle of Britain?
* Was Britain always likely to win WW2?
 |  | **British History – Romans (Ancient Civilization)**Impact of the Roman invasion (43AD)* How has Britain changed through time?
* Should we thank the Romans for invading Britain?
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| **Local History – Bradford in WW2*** How did Bradford change during WW2?
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| **Year 5** | **Local History Study – Yorkshire Mining*** Why did the mining industry grow, then decline in West Yorkshire?
 | **Ancient Civilization – Ancient Greece*** Should we thank the Ancient Greeks?
* How did the Greeks change life in Britain?
 | **British History – Anglo Saxons and Scots*** How has Britain changed through time?
* Who were the Anglo-Saxons?
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| **Year 6** | **Ancient Civilization – Maya** * Why should we remember the Maya?
 | **Local History – The Battle of Stamford Bridge*** How did the battle of Stamford Bridge lead to a new king of England?
 | **British History – Vikings*** How has Britain changed through time?
* Who were the Vikings?
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