

PHSCE / RSHE

Key knowledge and skills:

- Identify factors that affect emotional health and well-being
- Can identify positive ways to face new challenges
- Reflect on how this learning may help when faced with new challenges

Whole school Wellbeing Project based around story

Whole School Assembly Themes:

- Mindfulness
- Children's Mental Health and Wellbeing
- Contributing to the Community - Bradford Foodbank
- Establishing routines - school rules/ expectations
- Building Relationships

Whole School Thematic Study

Autumn 1 2020

Mental Health and Wellbeing

(as part of school's Recovery Curriculum)

Artists:

Working with play/small world box sculpture (R and Yr1)
Aardman Wallace and Grommet (Yr2)
Barbara Hepworth (Yr3)
Anthony Gormley/ Ai Wei Wei (Yr4)
Michael Brennard (Yr5)
Banksy (Yr6)

English

Unit of work focussing on linking Literacy with pupil wellbeing through story

Authors and text:

Reception: The Worrysaurus

Year 1: Ruby's Worry

Year 2: Is a Worry Worrying You?

Year 3: The Very Hungry Worry Monster

Year 4: The Heart in the Bottle

Year 5: What to do When you Worry Too much

Year 6: Shine

Art and Design

Whole school unit of work based on sculpture

THEME: KIND SPACES

Key Skills and knowledge:

- to use a range of materials creatively to design and make products
- use sculpture to develop and share their ideas,
- learn about the work of a range of artists and designers
- improve their mastery of art and design techniques, including drawing, painting and sculpture
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All pupils in all classes work with local artist, Tim Curtis focusing on the work of a variety of artist and designers to produce a sculpture that represents a kind space

Physical Education

Sponsored Event: The Daily Mile in October

Key Skills and Knowledge

- take part in outdoor and adventurous activity challenges both individually and within a team
- compare their performances with previous ones and demonstrate improvement to achieve their personal best

All children in all classes participate in completing a daily walk appropriate to their age

AIMS:

- are physically active for sustained periods of time
- lead healthy, active lives.