

Blakehill Facilities for SEN

|  | **Targets** | **Strategies/Who's Responsible** | **Outcomes/ Success Criteria** | **Timescale** | **Goals Achieved** |
| --- | --- | --- | --- | --- | --- |
| Access to the physical environment | Ensure wheelchair access is available to all classrooms. | SENCO | All classrooms are accessible by wheelchair | As required |  |
|  | Emergency exits to be ramped. | Site manager | Ramps into playground and widening of ks1 pathway. | As required |  |
|  | To have disabled access toilet | Headteacher | A disabled access toilet available in each key stage with changing facilities. | As required |  |
|  | Marking of step and kerb edges. | Site manager |  | Ongoing | Ongoing |
|  | A hearing loop for pupil use is installed in school | SENCO | Facilities available for the hearing impaired. | As required |  |
| Improve signage and external access for visually impaired people | Yellow strip mark step edges | Site manager |  |  |  |
| Ensure all disable pupils can be safely evacuated | Personal Emergency Evacuation Plan for pupils with difficulties, particularly wheelchairs  Ensure all staff are aware of their responsibilities | Site manager  SENCO  Headteacher | All disable staff, pupils and visitors are safe in the event of a fire |  |  |
| Use IT software to support learning | Make sure laptops are available to support learning where needed | SENCO  Computing coordinator |  |  |  |
| School visits and trips to be accessible to all children | Develop guidance for staff on making trips accessible  Ensure each new venue is vetted for appropriateness | Class teachers | Whenever possible make sure all pupils able to access all school trips and take part in a range of activities |  |  |
| Ensure Classroom support staff have training on specific disability issues | Staff audit to identify training needs  Staff access appropriate CPD | SENCO | Raised confidence of support staff |  |  |
| Ensure information is available to parents and carers | Information notified to parents by newsletter, letter or media | SENCO |  |  |  |
| Access to the curriculum | Learning aids to be produced.  Intervention training for support staff  Staff to be trained to meet individual medical needs of pupils where applicable.  Termly learning support meetings to  take place to assess and address  pupil needs.  Training for teachers on  differentiating the curriculum for  disabled children as required. | Headteacher /  SENCO  Audit staff needs  re: training on  differentiating the  curriculum. | Resources from whole school training made and available for use.  Support staff able to work with increased knowledge and provide appropriate resources for pupils  Staff completed training for specific needs.  Pupil needs reviewed and being addressed.  Teachers are able to more fully meet the requirements of disabled children’s needs with regards to accessing the curriculum. | As required  Ongoing  Ongoing  Ongoing  As required |  |